

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 3.

The absolute ratings for those districts ranged from below average to below average. For improvement ratings, the range was from below average to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

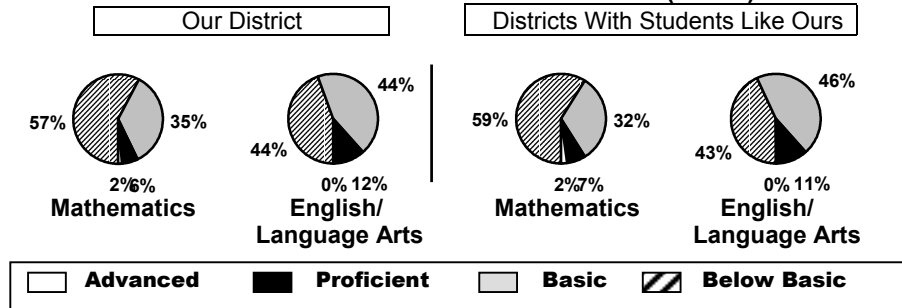
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	89.2%	3.0%	55.6%	42.2%
Students with disabilities other than Speech	100.0%	0.0%	36.7%	N/A
Students without disabilities	88.2%	3.1%	57.2%	43.5%
Gender				
Male	86.8%	3.3%	49.5%	40.3%
Female	90.9%	2.7%	63.4%	45.7%
Ethnic Group				
African-American	89.0%	3.0%	56.3%	42.3%
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	87.7%	3.0%	55.9%	42.3%
Pay for Lunch	100.0%	N/A	N/A	N/A

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	47.9%	52.1%	52.6%
Passed 2 subtests	20.2%	19.2%	17.5%
Passed 1 subtest	24.5%	15.1%	19.3%
Passed no subtest	7.4%	13.7%	10.5%
Districts with students like ours			
Passed all 3 subtests	36.9%	39.5%	39.9%
Passed 2 subtests	31.6%	23.1%	19.6%
Passed 1 subtest	17.8%	20.2%	22.2%
Passed no subtest	13.7%	17.3%	18.3%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	3.0%	31.3%	3.0%
Districts Like Ours	3.9%	29.7%	3.9%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	406	390	430	446	836	836	15.6	13.4	16.5	16.9	15.1	15.1	14.9	15.4	15.8	15.4
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,823	N/A	\$8,041	\$6,464
• Prime instructional time	85.4%	Down from 88.8%	88.2%	89.4%
• Student-teacher ratio	19 to 1	N/A	16.6 to 1	20.2 to 1
• Vacancies for more than nine weeks	2%	N/A	2%	0.6%
STUDENTS (n=1,268)				
• Advanced placement/ int'l baccalaureate program exam success ratio	8.3%	N/A	0%	43.8%
• Attendance Rate	95.6%	Down from 95.7%	96.9%	95.7%
• Taking PACT (ELA) off grade level	8.5%	N/A	8.5%	5.8%
• Taking PACT (Math) off grade level	6.3%	N/A	6.3%	4.5%
• Retention rate	6.8%	Up from 5.1%	9%	6.0%
TEACHERS (n=98)				
• Professional development days per teacher	5 Days	Down from 7.7	8 Days	7.8 Days
• Attendance rate	92.1%	Down from 94.4%	93.9%	95.2%
• Advanced Degrees	32.7%	Up from 30.7%	32.7%	44.4%
• Continuing contracts	79.6%	Up from 78.6%	71.1%	81.4%
• Out-of-field permits	2%	No change	6%	2.2%
• Teachers returning from the previous year	88%	No change	78.1%	89.5%
• Average salary	\$35,143	Up 4.1%	\$34,944	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.8%	Up from 2.5%	2.8%	2.9%
• Percentage spent on teacher salaries	44.9%	N/A	46.7%	50.9%
• Superintendent's years in the district	3	N/A	7	3.5
• Parent conferences	55.5%	N/A	55.5%	81.0%
• Opportunities in the arts	Excellent	N/A	Fair	Excellent
• Number of schools	4	No change	3	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	13.6%	N/A	13.6%	6.5%
• Attendance rate of district office staff	96.7%	N/A	97.1%	97.5%
• Average administrative salary	\$64,875	Up 2.0%	\$67,000	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	12	N/A	12	100
• Percent eligible for state gifted and talented programs	10.1%	Up from 10%	8%	10.5%
• Percentage with disabilities other than speech	11%	Up from 5.5%	11%	10.5%

Clarendon 1 School District
P.O. Box 38
Summerton, SC 29148



Grades K-12

Enrollment: 1,268 Students

Superintendent Dr.Elijah S.McCants 803-485-2325

Board Chair Mattie Dyson 803-478-3478

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
-----------------------------	------

DISTRICT SUPERINTENDENT'S REPORT

We are proud of our schools' accomplishments this year. Increases in SAT and CSAB (readiness) scores and gains on standardized testing reflect the district's focus on improving student academic achievement. The district implemented new strategies and concentrated resources to meet this challenge:

Reduced class sizes in kindergarten through fifth grades
Teacher Specialists to model best practices and assist in staff development
Extended day homework centers and an expanded summer enrichment program
Targeted staff development and alignment of the curriculum to the standards
Grants for funding after-school programs, programs to work with preschoolers and their parents, math manipulatives, additional books for the media centers/classrooms, and technology training
Increased counseling services
Director of Accountability position
Scientific Learning Software
Additional Gifted and Talented classes, including drama
Parenting/Professional Library
Technological assistance in analyzing test data

We will continue to implement these initiatives to improve academic performance. In addition, this year we will increase the number of teacher specialists, add new technological devices in the science and math classes, implement a new reading incentive program, and provide more staff development on integrating the standards into the curriculum. The district also recognizes the need to keep students in school and are excited that the dropout rate decreased by 50% in the last two years and eight expelled students attended the alternative school this year. Recognizing the need for early intervention, The Early Childhood Development Center is presently under construction and the Parenting Center includes an "Even Start" program. The new cultural arts center is now the scene of plays, musical concerts, oratorical contests, and a variety of community and school activities to enhance our students' appreciation of the fine arts. Clarendon School District One is continuing to meet the challenge of improving school performance and encourages the community to join us in this effort.

Dr. Elijah S. McCants

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com